

	Communication	Social interactions	Information processing and learning styles	Restricted interests and behaviour
Strategies	<p>Every morning, have a one-way two-minute conversation with Jasmeen asking her simple open-ended questions to prompt conversation.</p> <p>Include visual supports such as pictures, gestures and also short films when teaching new concepts, and also while giving instructions to the class</p>	<p>Ask the children to act out the rules instead of explaining them to Jasmeen, as she understands through actions more than she understands through verbal instructions.</p> <p>Also, ask Jasmeen's parents to help with the explanation of the game to her.</p>	<p>More hands on learning activities, as Jasmeen really enjoys and gets the most out of practical activities. This can be done with a teacher aid, as she really engages when she is one-on-one with the teacher, and she is the main focus of the session.</p> <p>Also where appropriate pair Jasmeen with a student that is going to support her, and keep her on task.</p> <p>Teacher support is needed when she is interpreting literal information in visual texts. Jasmeen relies on the cues from the speaker around her.</p>	<p>Jasmeen requires an aid at these times in the classroom to deliver an explicit intense English session that covers what the teacher is teaching the rest of the class. Jasmeen benefits most from one-on-one sessions. Provide the aid with lots of visual aids because Jasmeen responds well to pictures, gestures and practical hands on activities.</p>