

Lesson Observations/Feedback

Name: Shannon Scanlon		Date: 21 st November	
Teacher's Focus: Effective delivery of a Maths lesson			
Lesson Learning Intention: I know the difference between dollars and cents			
What the teacher was doing: <ul style="list-style-type: none"> • Engaging students with the learning intention by asking them to read it • Linking the new learning intention with previous lesson • Modelling LI using concrete materials • Asking students to make money amounts • Redirecting student behaviour when needed both during instruction time and also during independent tasks • Supporting students during independent task by explicit instruction • Closed the lesson by making noticings from the lesson and clarifying misconceptions student have 		What the students were doing: <ul style="list-style-type: none"> • Listening with intent • Focused and on task • Responding to questions asked about the learning intention • Making different money amounts • On task during the independent activity • They clearly understood what was expected • Students who needed additional support came and asked for help 	
What Worked Well: Managing student behaviour – you did a great job redirecting students who were off task Your delivery of the minilesson was excellent. You clearly communicated the learning intention and the content that needed to be covered. The use of concrete materials was great and your preparation of the anchor chart was excellent. This allowed you to engage with the students and clearly explain the content. The bowl with the materials in the middle worked well to minimise student disruption and keep them all engaged. You were able to work with the students who needed additional support and keep the others on task during the independent activity. It was a great lesson!			
Future Learning			
Teacher To further develop your pedagogical knowledge and skills with maths we will work on: <ul style="list-style-type: none"> • Using a checklist as an ongoing assessment tool 		Students (data) Collecting data from independent activities	