

Lesson Observations/Feedback

Name: Shannon Scanlon	Date: 23 rd November
Teacher's Focus: Effective delivery of a Maths lesson	
Lesson Learning Intention: I can solve money problems by finding the total.	
What the teacher was doing: <ul style="list-style-type: none"> • Engaging students with the learning intention by asking them to read it • Linking the new learning intention with previous lesson • Modelling LI using concrete materials • Asking students to make money amounts using materials • Setting clear expectations around behaviour on the floor during instruction time • Supporting students during independent task by explicit instruction • Closed the lesson by making noticings from the lesson and clarifying misconceptions student have 	What the students were doing: <ul style="list-style-type: none"> • Listening with intent • Focused and on task • Responding to questions asked about the learning intention • Making different money amounts • On task during the independent activity • They clearly understood what was expected • Students who needed additional support came and asked for help
Your delivery of the lesson was great. You connected the learning to their prior knowledge and used concrete materials to engage students in their learning. You were consistent and clear with your instructions and expectations of their behaviour. You modelled the independent activity and were clear about what they needed to do. It was great to see you working with kids at their point of need and roving when they didn't need your individual support.	
Future Learning	
Teacher To further develop your pedagogical knowledge and skills with maths we will work on: <ul style="list-style-type: none"> • Using a checklist as an ongoing assessment tool • Differentiation of tasks – what do we do when students have achieved the learning intention. 	Students (data) Collecting data from independent activities